



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHAROGI SEWA SAMITI'S ANAND NIKETAN COLLEGE OF SCIENCE, ARTS AND COMMERCE, ANANDWAN, WARORA, DIST. CHANDRAPUR, MAHARASHTRA
Name of the head of the Institution	Dr. M. C. Kale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07176282006
Mobile no.	9403816244
Registered Email	principal.anc@anandwan.in
Alternate Email	anandniketancollege@gmail.com
Address	At Post Anandwan
City/Town	Warora
State/UT	Maharashtra

Pincode	442914																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. G. K. Singh																								
Phone no/Alternate Phone no.	07176282006																								
Mobile no.	9075322625																								
Registered Email	principal.anc@anandwan.in																								
Alternate Email	anciqac@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.ancedu.in/AQAR%202017-18.pdf">http://www.ancedu.in/AQAR%202017-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://ancedu.in/College%20Academic%20Calendar%202018-19.pdf">http://ancedu.in/College%20Academic%20Calendar%202018-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.00</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.80</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.00	2004	04-Nov-2004	03-Nov-2009	2	B++	2.80	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81.00	2004	04-Nov-2004	03-Nov-2009																				
2	B++	2.80	2017	30-Oct-2017	29-Oct-2022																				
<b>6. Date of Establishment of IQAC</b>	23-Aug-2014																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. J. Wagh	Minor Research Project	National Innovation Foundation, India	2018 180	125000
College	Developmental Grants	State Government	2018 365	19979677
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- The adoption of Online Admission Process from the next session: 201920. • Syllabus, duration and fee structures for some short term courses have been framed and sent to the Gondwana University, Gadchiroli for approval and sanction.
- Organization of 'One Day University Level Workshop on PBAS, API and New UGC Regulations Amendments' on 12th September, 2018. • Planning of organization of National Conference of two days in the month of January, 2020. • Updating of college website initiated to make students aware of current information and to facilitate online admission process.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
LMC, Anandwan, Warora	14-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

23-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has adopted Management Information System provided by MasterSoft ERP Solutions Pvt. Ltd. The following modules were operational during the session: " College Management System, and " Library Management system. • Using CMS module, fee collection receipts were given to the students. • Transfer Certificates (TC) were issued to the students through CMS module.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Anand Niketan College of Science, Arts and Commerce, Anandwan, Warora is currently having the following mechanisms for effective delivery of curriculum:

- Departmental activities with tentative duration to be undertaken in the next session are collected from each department before the end of the session. • Keeping view of the academic calendar of the university and information provided by each department, a consolidated College Academic Calendar is prepared. • Each of the department strictly follows the College Academic Calendar and carry out its activities. • College administration provides a well constructed weekly time table/schedule for each session /semester for both UG and PG classes. • Departmental Heads hold the departmental meetings in which the topics in the syllabus are distributed to the teachers. • Departmental Head prepares the routine which is approved by the Principal duly. • Classes are held according to the schedule under the supervision of college administration. • Head of the department holds meeting with his colleagues once in a month to review the status of syllabus covered and other activities that are to be carried out. • Class notes are provided to the students by teachers. • Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as: a. Chalk and Blackboard method. b. ICT-enabled teaching-learning method. c. Use of Scientific models and charts for effective lecture delivery. d. Distribution of class notes by teachers. e. Seminars, Group discussion, quiz, demonstrations, PPT presentations, open book test, assignments, videos, charts and graphs and charts are used for effective curriculum implementation. f. Paper presentation by the students. g. Proper and adequate instrumentation facility is given to the students for their practical h. Need based survey programmes, field works and educational excursions are carried by the departments. i. Project work, dissertations are conducted for fulfilment of their degrees. j. Guest lecture by experts are also arranged for advance knowledge of students. k. Regular assessment in practical classes, viva-voce, and unit test exams are done to keep track on the improvement of the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mushroom culture technique		01/06/2018	45	Employability	Raising unit, spawning culture, harvesting, processing.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Sem III and Sem IV	15/06/2018
BSc	Sem III and Sem IV	15/06/2018

BCom	Sem III and Sem IV	15/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Ethnobotanical Survey	69
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• Feedback is received on varied aspects such as teaching learning process, involvement of teachers for students' academic excellence and personality development, performance, learning environment, cleanliness, drinking water, laboratory, library, canteen, infrastructural facilities, cooperation of teaching and nonteaching staff etc.</li> <li>• Students' feedback is filled by both qualified UG and PG Students during issue of TC to them.</li> <li>• Parents' feedback is received through students admitted to SEMIII.</li> <li>• Parents' feedback is also collected during ParentTeacher Meet.</li> <li>• Feedback is analyzed based on the points calculated according to the grades given by the students in various criteria.</li> <li>• The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated.</li> <li>• The strength and weaknesses mentioned by the students are summarized and taken into account for future development.</li> <li>• The different areas where improvements are required are discussed in respective committees/ departments.</li> <li>• The proposals given by the different committees and departments are discussed in the IQAC of the college for necessary action.</li> <li>• Strengths of the college are also taken into consideration for further up gradation.</li> </ul>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM, PME, CBZ	220	475	264
BA	Any three subjects from Sociology, Political Science, Economics, History, MLT and ELT	220	473	264
BCom		240	400	274
MSc	Physics	22	41	24
MSc	Chemistry	22	55	24
MSc	Botany	22	38	24
MSc	Zoology	22	43	24
MSc	Mathematics	22	46	24

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1812	211	26	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	12	4	5	4	4

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. College is adopting Mentor system since several years. Under the Mentor system, each fulltime teacher of the college has been engaged as mentors of around fifty students. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2023	26	1 : 78

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	26	25	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. A. Shah	Assistant Professor	Ph. D.
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• For Continuous Internal Evaluation of the students, College has made mandatory two unit test exams and college level test exam for SEMI students and specified in its College Academic Calendar. • Some Departments are also evaluating their Departmental students through organizing seminar, presentation, debates, extempore, group discussion, open book test, experimental performance, project work etc. • Moreover, the college has begun the consideration of taking the online class tests from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Departmental activities with tentative duration to be undertaken in the next session are collected from each department before the end of the session. • Keeping in view of the academic calendar of the university and information provided by each department, a consolidated College Academic Calendar is prepared. • Each of the department sincerely adheres to the academic calendar regarding the conduct of examination and other related matters mentioned therein.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ancedu.in/PO,%20PSO%20and%20CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	180	National Innovation Foundation, India	1.5	1.25
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ph. D.	Dr. S. A. Shah	RTM Nagpur University, Nagpur	20/02/2019	Teachers
Recent Innovations in Life Sciences	Ku. Shruthi Nindekar Mr. Amey Nagapure (Second Prize)	Dept. of Botany, Shri Mathuradas Mohota College of Science, Nagpur	16/01/2019	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Botany, Anand Niketan College, Anandwan, warora	Mushroom Cultivation	Department of Botany, Anand Niketan College, Anandwan, warora	Friends Mushroom, Near Sai Mangal Karyala, Warora	Cottage Industry	13/09/2019
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### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>10</b>	<b>14</b>	<b>5</b>	<b>21</b>
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">No file uploaded.</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
366.31	139.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	New	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	84	0	59	25	0	9	40	20	10
Added	15	0	15	0	0	2	13	0	0
<b>Total</b>	<b>99</b>	<b>0</b>	<b>74</b>	<b>25</b>	<b>0</b>	<b>11</b>	<b>53</b>	<b>20</b>	<b>10</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17	16.27	5	4.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• **Laboratory:** A meeting between the Principal and science faculty department heads is held, in the beginning of the session. • To ensure proper functioning of laboratories, respective departments are allotted funds in proportion to the strength of students. • Departments utilize funds for purchasing new equipments, experimental boards and maintenance of the laboratories. " **Library:** • College has a Library SubCommittee which includes Principal as Chairman, Librarian as Secretary and six other members from Science, Arts and Commerce faculty. • Library SubCommittee holds a meeting in every session to discuss the policy regarding department wise fund allocation, purchase, services, up gradation of library facilities etc. " **Sports:** • The sports activities are planned and carried out according to the plan given by the sports department. • All the activities are organized under the guidance of Director, physical education. • College team selection trials are organized and teams are formed according to the performance and maximum support is given for them to participate in the tournaments. • Practice sessions are held for the teams. • Some of the important facilities provided for students through sports department: ? Equipments are provided for playing and practice, ? Students are provided with travelling and other allowances for participating in the tournaments, ? They are encouraged to participate in selection trials held at University as well as other levels, ? Sports achievers at every level are honored by the college. ? Special coaching camp and internship programmes are organized. ? Annual summer Sports Yoga Camp is organized every year. ? Annual "Anandwan Sports Olympiad" is organized every year. ? Different kinds of National and International sports days are observed every year like 21 June, 29 August etc. ? Different levels of University, State and National level sports events are organized. ? **Computers:** • The college administrations seeks requirement of computers from each of the department. • As per requirement of the departments, it provides computers. • Maintenance of the computers is carried out by appointing external agencies which take cares of installing software's, operating systems and other applications on all the computers of the institute.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Multi Organics PVT LTD	10	4			
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. An Alumni Association "Anand Niketan Mahavidyalaya Maji Vidyarthi Samiti, Warora" was established in Anand Niketan College, AnandwanWarora for the session 201718. It has been registered under the Societies Registration Act, 1860 (Act XXI of 1860) with Registration Number: Chandrapur/0000169/2019 on 11th September 2019. The office bearers of the Maji Vidyarthi Samiti are as follows: President: Principal, Dr. M. C. Kale Vice President: Dr. V. D. Bhandakkar Secretary: Prof. Sau. Mokshada M. Naik Joint - Secretary: Prof. Dr. A. A. Mistry Treasurer: Dr. C. K. Jiwane Member: Dr. G. K. Singh Member: Prof. B. B. Lodhe Member: Prof. Sau. K. K. Kale Member: Pradhyapika Sau. Radha A. Sawane Member: Pradhyapak P. R. Makade Member: Pradhyapika S. M. Parkhi Member: Mr. K. M. Dukare Member: Mr. A. S. Junghare

5.4.2 – No. of enrolled Alumni:

380

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The College Development Committee is entrusted with the responsibility of deciding policies. College Development Committee is also a chief functionary in approving all administrative, academic and financial matters. A meeting of all the teaching and nonteaching staff was held in Sanskar Sadan Hall, Anandwan on 23rd July 2018 at 12.15 pm to discuss policy, vision and mission of the college. Principal being the statutory head of the institution enjoys his rights with no intervention of any of the management representatives. All the major administrative and academic decisions are taken by principal solely. However in the event of serious issues principal consults the management if required, for arriving at suitable decision unanimously. ? IQAC committee

entrusted with the responsibility to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution. Under IQAC, various committees such as seven NAAC Criterion committees, result and feedback analysis committee, Online Admission Process Committee, Exam committee, College Website Committee, Workshops, Seminars and Conferences Management Committee, Green Campus Management Committee, Waste Management Committee, Bridge courses and College Test Examination Committee, College Social Responsibility Committee, etc. were formed to carry out works essential for overall quality improvements of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• All the faculty members are encouraged to participate at university and college level for design and upgradation of curriculum. The institute organized university level workshop in collaboration with respective Board of Studies for curriculum design and enrichment. Student representation is also ensured. Following members are actively engaged in task of curriculum designing.</li> <li>• Dr. M.C. Kale is the member of BUTR.</li> <li>• Dr. M.C. Kale, Dr. G.K. Singh, Dr. S. N. Sable, Dr. Mrs. R. H. Lad, Dr. C. K. Jiwane and Dr. A. P. Sawane are the members of BOS and they actively participate in curriculum design of Gondwana University, Gadchiroli.</li> <li>• The requirements and difficulties of the students related with the curriculum are communicated to the University through the faculty members involved in the development of curriculum.</li> </ul>
Teaching and Learning	<p>The institution is committed to improve the quality of education. The measures taken are enumerated below:</p> <ul style="list-style-type: none"> <li>• Faculty members are provided with all the essential facilities for effective teaching.</li> <li>• Teachers are encouraged to use ICT facility.</li> <li>• Teachers are asked to submit teaching plans and plans for departmental activities.</li> <li>• Faculty members and students are encouraged to update themselves by attending/organizing conferences/workshops/seminars etc.</li> <li>• The performance of faculty is evaluated through PBAS.</li> <li>• Guest lecturers of eminent faculties from other institutes are arranged.</li> <li>• Library is enriched</li> </ul>



with text books, reference books, periodicals and journals. • Wellequipped laboratories. • Prizes/awards for students who participate in seminars, quiz competitions and for the meritorious students. • By institutionalizing a special award, students are encouraged to make maximum use of library. • The academic progress of the students is evaluated through internal assessment. • The faculty members are encouraged to arrange seminars, workshops and guest lectures related to their subjects. • To ensure that our staff remains abreast of latest happenings in their specialized fields as well as in teaching techniques they are encouraged to attend refresher courses and short term courses of soft skill development or any UGC sponsored course of interest to them.

**Examination and Evaluation**

• As the core part of Continuous Internal Evaluation of the students, College has made mandatory two unit tests and college level test examination for students and is specified in College Academic Calendar. • In addition, some Departments also evaluate students through organizing seminar, debates, extempore, class test, surprise test, open book test, experimental performance, project work etc. • Online class tests are planned in coming years.

**Research and Development**

• Institute motivates faculty members for research. • Encourages faculty members for research publications in UGC listed/peer reviewed journals. • Faculties are encouraged to present papers in International/National/State Level Conference/ Seminars/ workshops, and to participate as resource persons. • College explores various funding agencies for sponsoring major / minor projects (DBT, DST, ICSSR, UGC etc.). • Encourage faculties to register as research supervisors. • Some faculty members are pursuing Ph.D. degree. • Some of the faculty members are research supervisors.

**Library, ICT and Physical Infrastructure / Instrumentation**

• A library subcommittee is constituted for enrichment of library. • Recommendations of the subcommittee are duly incorporated. • Full autonomy is provided to the librarian and faculty members to recommend and purchase

books. • Internet with LAN and WiFi is available in the institution. • The institution has excellent physical infrastructure to facilitate and support the teaching learning activities. The campus is spread over 26.72 acres of land with built up area to the tune of 32,000 sq. ft. • The institution has 5 smart class rooms, 4 tutorial rooms, 2 browsing centers, 1 language lab and rest of the classrooms are ICT enabled. • Auditorium • Gymnasium • Separate playgrounds for foot ball, cricket, hand ball, drop row ball, volley ball, sepaktakraw, ball badminton, kho kho, kabaddi, Hurdle track, 400 meter track • Separate arena for archery, boxing, taekwondo, wrestling, Javelin throw, Discus throw, shotput, Long jump, base ball, soft ball, malkhamb, rope malkhamb. • Reprography Stationary center • Diwyang friendly infrastructure • Open air theater • Canteen, cycle stand, girls common room, NSS, NCC, NAAC room • All the laboratories are well equipped and instruments are upgraded every year. • Electronics laboratory was updated with internal constructional work to facilitate space for at least 25 students. • Physics laboratory was constructed for PG students. • Infrastructure augmentation with the construction of new class rooms, laboratories, library, toilets etc. is underway from the session 201819 by the parent organization.

**Human Resource Management**

• Human resource management is the fundamental commitment for the academic development of the institution. • The recruitment of teaching and nonteaching staff is made strictly as per the rules, regulations and reservation policies of State Government and University. • The time bound promotions are given to faculty and nonteaching staff members on the basis of PBAS, API and confidential report etc. • Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • The various programmes are organized to train and create skilled human resource.

**Industry Interaction / Collaboration**

• The students are taken for industrial visits from time to time.

**Admission of Students**

• Admission committee is constituted for admission in all programmes run by

the institution. • Admission related information is published in the prospectus. • Students are admitted strictly on merit basis and as per government norms. • Admission committee counsels the students to help them to choose the subjects.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	• Planning and development activities are mediated through dedicated email and whatsapp groups other than formal meetings.
Administration	• Issue of different certificates, processing of scholarships and freeship through office automation.
Finance and Accounts	• Fully computerized office and accounts section. • Maintenance of college accounts through Tally. • Reception of salary funds online from Govt. through HTESevaarth portal of Government of Maharashtra, India.
Student Admission and Support	• Scholarship and Freeship forms are processed online. • It is resolved to start online admission process and students attendance from the session 201920
Examination	• Exam forms and hall tickets are processed online • University question papers are received online send by affiliating university

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"><li>• The college has employee's credit cooperative society which offers loan for various purposes at minimum interest rate to both teaching and nonteaching staff..</li><li>• Group Life Insurance Scheme and/or GPF/CPF scheme is available for all staff members.</li><li>• Provision of Medical reimbursement/ Maternity leave for staff members as per state government rules.</li><li>• Financial assistance in the form of advance against salary is given to the employees for medical emergency.</li><li>• RTO Camp</li><li>• Wellness camp</li></ul>	<ul style="list-style-type: none"><li>• The college has employee's credit cooperative society which offers loan for various purposes at minimum interest rate.</li><li>• Festival advance is given to the nonteaching staff.</li><li>• RTO Camp</li><li>• Group insurance</li><li>• Wellness camp</li></ul>	<ul style="list-style-type: none"><li>• Welfare schemes for the students are: Health checkup Book bank schemes Group insurance RTO Camp Voter registration</li></ul>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Intitution conducts internal audit. It is done by M/S J. S. Barve Associates, Chartered Accountants, Firm Reg. No. 146377W. It was done for the financial year 201718 and 201819 for the periods 01.04.201731.03.2018 and 01.04.201831.03.2019 respectively.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahindra Hariyali	329900	For Tree Plantation

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher meet was held 7th December, 2018 and executive body was formed.
- Suggestion for development of the institution and about teachers were sought
  - Parent Teacher meet provided valuable suggestions for development of the institution
  - Parent Teacher meet pointed the weaknesses of the college related Departments

6.5.3 – Development programmes for support staff (at least three)

- Two junior clerks were sent for training in Tally accounting.
- Attended state level workshop on Maharashtra University act 2016 and routine office work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Formation of IQAC committee of the Institute as per new NAAC guidelines.
- Updating of Institutional Website.
- Organization of workshop on PBAS, API and New UGC Regulations Amendments.
- Planning of organization of workshops/seminars/conferences in the coming session.
- Planning of Online admission and other features of CCMS from the next session.
- Expansion of infrastructure
- Introduction of new games for students
- Coaching classes for competitive exams
- Special classes like bridge courses, add-on courses, remedial classes organized

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Installation of Power Saving LED lights in order to reduce electricity consumption.</li> <li>• During plantation drive in the month of July, 5000 native tree species were planted near Anandsagar in Anandwan premises under CSR programme 'Mahindra Hariyali Scheme' sponsored by Manindra Tractor Company, Hingna MIDC, Nagpur.</li> <li>• All faculty members and office staffs were insisted to implement '3Rs' i. e., Reduce, Reuse and Recycle papers at personal as well as departmental levels.</li> <li>• An 'Ecofriendly Sanitary Napkin Incinerator' has been installed in girl's common room for safe disposal of biowastes.</li> <li>• Efforts are taken for maintaining college campus 'Plastic Free'.</li> <li>• Drip irrigation system is installed in order to reduce water and electricity consumption.</li> <li>• Refurbished computers were purchased.</li> <li>• Harvested Rainwater is used as distilled water by Department of Chemistry.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	01	Social service awareness (Address by MSS, Anandwan, Secretary)	Vision and mission of Baba Amte	1600
2018	1	1	17/12/2018	01	AIDS Awareness (Street Play)	Health Awareness	8
2018	1	1	23/01/2019	01	Sickle Cell Detection Camp	Health Awareness	97
2018	1	1	01/07/2019	01	Plantation	Green Drive	1500
2018	1	6	01/07/2018	06	Preservation and Cleaning of Historical	Awareness about cultural heritage and	180

					Monuments of Warora Taluka	Swachhata Abhiyan	
2019	1	1	26/01/2019	04	Voter Awareness Programme	Value of vote	140

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• All faculty members and office staffs were insisted to implement '3Rs' i. e., Reduce, Reuse and Recycle papers at personal as well as departmental levels. • An 'Ecofriendly Sanitary Napkin Incinerator' has been installed in girl's common room for safe disposal of biowastes. • Efforts are taken for maintaining college campus 'Plastic Free'. • Drip irrigation system is installed in order to reduce water and electricity consumption. • Refurbished computers were purchased. • Harvested Rainwater is used as distilled water by Department of Chemistry.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES - I: Title of the practice: SUMMER SPORTS COACHING CAMP AND FACILITIES**  
**The context:** • The basic aim of the institution is to provide equal opportunities to rural, economically socially backward section of the society in the field of sports and physical education. • Its objective is to be a meaningful resource in bridging these gaps. • The institution organizes summer sports coaching camps that benefits not only to the college students but also for the children youth in and around Warora. • This gives an opportunity to the child to develop its skill in its choice of sports to the students who have interest in games but don't get opportunities to prove themselves. • The primary purpose of summer sports camp is to immerse students in specific skill developments for their chosen sports. **Objectives:** • Initiative towards Nation building and service to the Nation. • To boost the sporting activity of the students of the institution as well as surrounding locality. • To foster the concept of healthy mind and healthy body. • To provide employment opportunity to the students. • To provide the students an exposure to the world of sports. • To introduce the concept sports for all. • To promote sports as a habit among youth. • To provide infrastructure to help the students excel in their field of interest. • To create awareness among the rural population about the importance of physical education sports. • To identify and provide special training to students in different sports and games, preparing them to represent at various tournament at different level. • To develop sports as a culture not only among the college students but also in all the students people around Warora. • To enhance the overall personality of the students. • To promote sports as a career opportunity also employment opportunities through sports. • To help the students from rural area get recognition in their chosen sports. **The Practice (250 - 300 words)** • To reach out to the maximum rural population so that each and every youth in and around institution Warora is benefited through this Summer Yoga Sports Coaching camp, awareness programmes are conducted in all the

educational institutions, emphasizing on the importance of sports and physical education. Sometimes if needed the family is approached to let the child be permitted to attend the camp. • Advertisements are published in the newspaper, Banners also on social media, pamphlets etc. • Standard Sports infrastructure is provided with all the required facilities equipment for training. National level coaches from Shri Hanuman Vyayam Prasarak Mandal, Amravati are invited to train the campers along with the physical and sports teachers. The camp offers training in around 20 games like Kabaddi, Kho kho, Mallakhamb, Rope Mallakhamb, Netball, Volleyball, Handball, Sepak Takraw, Drop roball, Badminton, Archery, Taekwondo, Boxing, Football, Athletics, Gymnastic, Cricket, Table tennis etc.

Apart from these regular games the camp also conducts Indian Traditional Physical activities games like Lezium, Dumbles, Ghungharoo Kathi, Dand baithak, Lathi, Baneti, Mass PT, Yogic practices Dynamic Surya Namaskar. all these training are provided a participants at minimal cost . • The Camp is conducted with the help of all educational institutes Volunteers of Anandwan. The participants are under the age of 8 to 50 years. A demonstration of all the games is conducted on the last day of the camp for the parents and other spectators from places around Warora. Certificates are distributed and special prizes are given to the students who excelled in their respective sports and also Best camper Award. • These students are further given free coaching in their chosen sports for the year. Obstacles faced if any and strategies adopted to overcome them (150 200 words) Revenue generation for camp is the biggest problem as due to monetary condition of students in the surrounding area they are not in a position to pay even minimum fee for sport camp. Responses from surrounding colleges and schools for sports are poor. They are unwilling to inspire and send their student for sports camp. Shortage of good sports and physical trainer are also another obstacle to provide good training to sportsman. Parents are unwilling to send their wards for participation in sports camp. The institution charges minimum possible fee for sports camp. Volunteers working for sports camp go in the schools and college and try to convince students for its benefits and utilities. They also try to contact students' parents and persuade them to send their children for sports camp.

Impact of the practice (100 - 120 words) • Awareness has been created among the rural youth and these has resulted in the increase of participants from 350 in first summer coaching camp which was held in 2018 to 600 in the 2nd coaching camp held in 2019 • The camps helps the participants learn Sportsman spirit, disciplined, new skills, gain resilience, become confident, independent and develop lifelong skills along with building their central stimulations. • The camp gives an opportunity to the outstanding participants to get best training by the best trainers in their chosen sports free of the cost for the year. • It gives them a platform to represent their club, school/college in various tournaments at District, Division, State, National, University international level. Thereby giving than an exposure experience to the world outside.

Resources required • The institution has sufficient Infrastructural facilities required for various sports and it is upgrading in every coming year. • Good sports and physical trainer are necessary to provide quality sports training to sportsman. • Financial support is biggest hurdle for sports camp. • Good publicity is yet another impediment for sports camp. BEST PRACTICES - II: Title

of the practice: Preservation and Cleaning of Historical Monuments of Warora Taluka. Objectives: ? To create awareness of preservation and cleanliness of historical monuments among students and villagers. ? To create curiosity about local history. ? To make students and villagers aware about their cultural heritage. ? To create wide awareness about Swachhata Abhiyan (Cleanliness Drive). ? To fulfill institutional social responsibility. ? To bring home the importance of cleanliness to the villagers. ? To inculcate cleanliness value among students. Context: Indians are less interested in their local history and historical places. The issue occurs to more degree in rural areas. Hence it became a need of time to train rural students about the local history and



preservation of historical monuments. Swachhata Abhiyan is a national drive and students as well as villagers need to participate in it. The Practice: India is a huge nation having great cultural and historical heritage. The remains of this heritage have spread all over the country. However, rural people are not aware about the importance of heritage. On the contrary, rural people knowingly or unknowingly contribute in destroying the historical remains. This ultimately results in great cultural loss to our nation. Hence, awareness in this respect, especially in rural areas becomes need of time. Department of history entrusted the students with the responsibility of cleaning and thus preserving historical monuments situated in their respective villages. Students were also entrusted the responsibility of cleaning their respective villages. Through this they were induced to participate in Swachhata Abhiyan. Thereby the values of cleanliness and responsible behavior were inculcated in the students. The department resolved to organize this activity every year. Obstacles: Disinterested outlook of villagers towards cleaning and preservation of historical monuments proved a great obstacle in this activity. Villagers give very little response to the students' appeal to participate in the activity. Full and enthusiastic participation of villagers is must for successful completion of this or any such activity. Students cleaned premises of ruin but people again through waste on the site. Remedies: Students need to entice and encourage villagers to take part in such activities. Such encouragement or enticement can be brought through public speeches, street plays, etc. Impact of the practice: The scene of students doing cleanliness work without monetary or other kind of benefit does have some positive results too. Some villagers were motivated after seeing the students. Then they participated and worked along with the students. Moreover some young children also took part in the activity. This is quite a positive sign. Resources The most important resource for any activity is human being. In the current activity students and villagers play important roles. Monetary provision is required to carry out any such activity as to take students to different monuments sites and to purchase some basic tools like sickle, hoe, shovel, basket, etc. Encouragement and support of students together with the common populace are important for the successful implementation of such activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ancedu.in/BEST%20PRACTICES%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Through the following activities, undertaken during the session 201819 under the banners of NSS, NCC, Loksankhya Shikshan and Mahila Adhyayan wa Sewa Kendra, etc. have direct bearing on the vision statement of the college towards social accountability, commitment and service to the society: • To prepare students for dedication in the service of those who provided the sinews of the nation with the national goods and services so essential to society, NSS unit of the college started it's functioning during the session from 21st July, 2018. • To arouse the social conscience of the new students and make them understand importance and objectives of NSS, a workshop was organized on 21st July, 2018 in which 140 students took part. • The NSS unit of the college commemorate August 20, birth anniversary of late Prime Minister Rajiv Gandhi, as Sadbhavana Diwas/Harmony Day and from 20th August to 5th September as Social unity fortnight. During the programme every one takes "solemn pledge to work for the emotional oneness and harmony of all the people of India regardless of caste, region, religion or language and resolve all differences among us through dialogue and constitutional means without resorting to violence." • The

NSS unit of the college celebrated the Gandhi Jayanti and 50th establishment anniversary of NSS on 2nd October, 2018 and recalls its purpose as linkage between the campus and the community for social uplift of the down-trodden masses of our nation. • The NSS unit of the college together with all the teaching and nonteaching staff took part in the plantation activity in the Anandwan. They also cleaned the college campus by removing plastics materials and other garbages. • The National Service Scheme (NSS) camp of our college on the concept of "Youth power camp for sustainable development through nonconventional and natural energy" was organized from 8th - 14th January 2019 at Anandwan. The motto of NSS Not Me But You was inculcated in the minds of students through intellectual and cultural programmes. • The institution selected and sent some promising students to take part in the 4 days seminar organized by the Gandhi Vichar Parishad at Gopuri, Wardha to ponder and inculcate Gandhian thoughts and methods in the society. • Department of History display world renowned Gandhi film written by John Briley and produced and directed by Richard Attenborough to the students every year. • For the awareness of "Democracy, Election and Good Governance", the institution under "Democracy Fortnight Events" from 26th January to 10th February organizes various programmes such as establishment of Lokshahi Club, National Voter Day, Republic Day, Discussion Session, Gram Panchayat Vanoja Visit, etc. • For the environmental awareness, the institution run fully fledged course on Environmental Education framed by Gondwana University, Gadchiroli in which 523 students enrolled during the session 201819 from all facilities. • Institution make efforts towards the green campus concept and during the session 5000 native true species trees were planted near Anandsagar in Anandwan under CRS programme 'Mahindra Hariali Scheme', Ecofriendly Sanitary Napkin Incinerator was installed in girl's common room, making campus plastic free, drip irrigation system is installed, harvested rain water is used distilled water, etc. • Anand Niketan College has NCC unit of 21 Mah. Bn. NCC Wardha and NCC unit of 3 Mah. Girls Bn. NCC Nagpur. The authorize strength of SD NCC Unit is 108 cadets and SW NCC Unit is 50 cadets total strength of both units is 158 cadets. • During the session 201819, NCC Cadets were participated in various NCC camps and social activities such as CATCI July 2018, CATCII July 2018, CATCIII Aug 2018, CATCIV Aug 2018, Trekking Camp Dec 2018, Firing Camp Nov 2018, NIC Camp Dec 2018, CATCV Jan 2019, Independence Day, Republic Day, International Yoga Day, Disaster management Training, cleanliness drive, Blood check camp, and various cocurricular activities of our college.

Provide the weblink of the institution

<http://www.ancedu.in>

### **8.Future Plans of Actions for Next Academic Year**

- Promoting the research activity in the institution and procuring research project.
- Upgrading laboratories to smart laboratories.
- Preparation of lecture videos of each faculty and uploading on college website for student's reference.
- To encourage faculty to optimization and integration of modern methods of teaching and learning.
- Recruitment of teaching and nonteaching and administrative staff as per immediate need of college.
- Stepwise effort towards expansion of college infrastructure.
- Interaction with community.